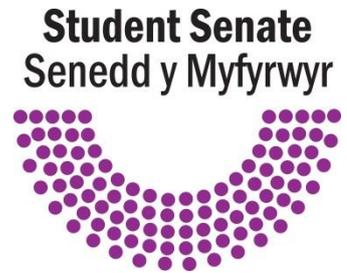


Student Senate

Members of Student Senate are notified that the next meeting will be held as shown below:



Tuesday 29th January 2019

Room 4J, 4th Floor Students' Union 6pm

Agenda

Please contact the Student Voice Team on 02920 781435 or email democracy@cardiff.ac.uk to discuss any additions or amendments you may have or to request further information on any of the below agenda items.

I Standard Items:

- A. Apologies
- B. Minutes from previous meeting

II Students' Union Items:

- A. Resignation of LGBT+ Open Place Officer

III Submitted Items:

- A. Cardiff University and CUSU to adopt full definition of Islamophobia
- B. Fight for Funds: AGM mandate for NUS UK Conference
- C. Changing Rail Card Restrictions affecting students

IV Any Other Business:

- A. Lapsed motions

I Standard Items:

A. Minutes from previous meeting

Student Senate

Tuesday 11th December 2018

Room 4J, Students' Union, 6pm

Student Senators in Attendance:

Aayat Almezal	Alex Keyter	Benjamin Leonard	Caitlin Parr
Daniel Mapatac	Elly Owen	Hannah McCarthy	Zachary Edge
Jacob Lloyd	Janet Williams	Jeevan Kaur	Josh Eynon
Joshua Prior	Kathryn Cribbin	Oliver Copleston	Rosalind Crocker
Shekina Ortom	Takura Nyamowa	Tom Kelross	Tomos Evans
Zhihan Li	Zsofia Zab	Nick Fox - <i>Chair</i>	

Campaign Officers in Attendance:

Erin Joseph	Joshua Lewis	Julia Rooke
Martha Hughes	Nia Jones	

Academic Reps in Attendance:

Chloe Ryce
Carys Leaves
Ching Ho Cheung

Students' Union Staff in Attendance:

Jake Smith – Vice President Postgraduate
Georgie Haynes – Vice President Sport
Steve Ralph – Head of Student Voice
Holly Thomas – Student Voice Coordinator
Vicki Groves – Student Voice Assistant – *Minutes*

Action Point	By Who	Page	Completed
To provide list of lapsing policies for the whole year 18/19.	Student Voice	3	Completed

I.	Standard Items
A.	<p>Apologies</p> <p>Apologies were received from Jonathan Melbourne, Hannah Ryan, Omar Mohammed, Rosemary Howl, Orla Tarn, Katya Minster and Heather Wright.</p>
B.	<p>Minutes from previous meetings</p> <p>There were no amendments to the minutes.</p> <p><i>Minutes passed.</i></p>
II.	Students' Union Items
A.	<p>Update from Board</p> <p>GH gave an update from the Board of Trustees which included:</p> <ul style="list-style-type: none"> • Full time Welsh Language Officer from 2020 onwards, independent review currently underway and decision will be made by next meeting in March. • NUS deficits approximately £3 million, President and CEO have contributed ideas on how to be more sustainable. • University deficits approximately £21 million, Transforming Cardiff project aims to reduce costs. SU have asked for better communication and may organise a campaign. <p>EO asked about the campaign.</p> <p>GH explained it is early days but will mainly be around raising awareness and encouraging the University to communicate more with students.</p> <p>JS welcomed any suggestions.</p>
B.	<p>Update from Scrutiny Committee</p> <p>NF confirmed all officers were scrutinised.</p>
III.	Submitted Items
A.	<p>Our Future. Our Choice</p> <p>Submitted by Julia Rooke.</p> <p>JR spoke for the motion and explained that the SU should support the People's Vote, to give British people a say on the final Brexit deal. It is supported cross party, by the NUS and by Cardiff University's Vice Chancellor. There are uncertainties surrounding Brexit, many affecting the University and students, especially those on the Erasmus Plus scheme. Most UG students may not have voted originally as they were too young so want to ensure student's voices are heard.</p> <p>No speaker against.</p> <p>EO asked if the intention is to align with the 'Our People, Our Vote' campaign.</p>

	<p>JR replied it is the 'People's vote' campaign.</p> <p>GH asked what JR sees the Union doing. JR replied they should publically declare support and put this on the website. Bath SU had stalls for students to write to local MPs.</p> <p>ZZ asked if the SU should be neutral for all student opinions JR explained this motion is from the student engagement angle and is trying to get students to think about issues.</p> <p>JW suggested that the University need to make a more wide reaching statement with Erasmus students. JR agreed.</p> <p>JP asked what impact JR thinks the SU could have. JR replied that it would demonstrate to the Government that students care about this issue and are engaged with it.</p> <p>BL asked how this represents students who don't want a people's vote. JR replied that Student Senate is meant to represent a wide range of views and is reflective of the student population if it passes or falls. Students will be free to express their opinion either way.</p> <p>AK asked how to engage with students who weren't able to vote first time. JR replied by adding emphasis on first years.</p> <p>KK asked if the statement should say that we shouldn't take a stance to represent everyone. JR agreed and explained it is more about engagement.</p> <p>TMK read a statement in support of the People's Vote on behalf of Jo Stevens, MP.</p> <p>JR summated the motion.</p> <p><i>Motion passed.</i></p>
IV.	Any Other Business
A.	<p>Lapsed motions</p> <p>NF explained that lapsing policies can be reintroduced by Senators.</p> <p>Action Point – Student Voice to provide list of lapsing policies for the whole year 18/19.</p>

II Students' Union Items:

A. Resignation of LGBT+ Open Place Officer

III Submitted Items:

A. Cardiff University and CUSU to adopt full definition of Islamophobia

Idea: Cardiff University and CUSU to adopt full definition of Islamophobia		
What is the problem?		
<p>Muslims across campus and across the country have felt unsafe and uncomfortable with their own identity. Official government statistics showed reports of racial and religiously motivated hate crime in England and Wales had risen for a fifth consecutive year. Anti-muslim hate crime is among these. There was even an incident here in Cardiff where a woman had fireworks thrown into her home through her letterbox.</p>		
What is your idea:		
<p>Adopting a definition of Islamophobia will demonstrate to Muslim students that we will take steps to demarcate the healthy preservation of expressions of Muslimness. As the definition of Islamophobia is being debated in parliament, I urge senate to adopt the full definition of Islamophobia found here https://t.co/o2GVDRiFPI</p> <p>Furthermore, we will mandate the officers to lobby CU to adopt this definition and endorse a zero tolerance policy to islamophobia in all it's forms.</p>		
Number of Voters: 78	Number of 'Up votes': 70	Number of 'Down votes': 8

B. Fight for Funds: AGM mandate for NUS UK Conference

“We are mandating the 2018/2019 elective officer team to take a motion to Student Senate and then to NUS national conference or NUS NEC. The motion will aim to present our Universities template on tackling sexual assault and it will ask for the NUS to adopt this template. It will also act as a vessel to obtain further funding and investment in this area.”

Conference Notes:

1. 2018 has seen several high-profile articles published regarding sexual assault and violence in the higher education sector (1). This is also a subject reflected internationally with the #MeToo movement in October 2017(2) and the hidden marks report published by NUS in May 2014(3).
2. Nearly two thirds of students and graduates have said they experienced sexual violence at UK universities. Of these, only 2 % felt able to report the experience to their university (4) with some data reporting that students are twice more likely to be sexually assaulted than robbed (5).
3. The UK government has asked UK Universities to set up and lead a taskforce to develop a code of practice to help tackle sexual violence and harassment on campuses. In March 2016 Universities UK launched a taskforce to develop a cross-institutional approach on violence against women. (6)
4. A report released by NISVIS reported increased prevalence of sexual assaults within LGBT+ communities with 44% of lesbian women having experienced rape, physical violence or stalking. (7)
5. Cardiff University and Birmingham University have a joint ‘Creating the Culture’ project financed through HEFCE which started in October 2017.
6. Cardiff University’s Online disclosure service has received 502 disclosures of violence and abuse since it started in October 2017. 23.1% of these were due to abuse in relationships with sexual assault at 14.7% & rape at 9.8% (8).
7. Cardiff University and CUSU has 10 Creating the culture hotspots, participated in Reclaim the Night marches, delivered R.E. Act training to 200 frontline staff, established Bystander Workshops and a 20 staff member Disclosure Response Team (8).
8. In the academic year of 2017/18 Cardiff University received a block grant from HEFCW of £40,922,433 allowing for funding adjustments (9).

Conference Believes:

1. Sexual assault is a big problem for our students that must be dealt with. The only solution is through complete acceptance of the problem and continual conscientious action. Creating the culture is a joint venture with Cardiff and Birmingham Universities. It targets three key areas of prevention, intervention and response.
 - a. Please see appendix 1 for a full breakdown of the Creating the culture project.
2. The Statistics from the Online Disclosure System are an encouraging start, however there is significant evidence to assume that these reports are only a small proportion of the larger picture (4). We acknowledge that this is a sector wide problem. We want to celebrate that Cardiff and Birmingham University have started to become part of the

solution. It is a success that people have started to report but we need to reduce the barriers that students face when they come forward.

3. The impacts of Sexual assault and Violence has substantial lifelong impacts on victims. Therefore, as a student body we believe that it is imperative for all universities to create funding for "Creating the Culture" project. We want and need a long-term solution over years rather than funding which barely lasts 24 months.
4. Furthermore, we call on all universities to strengthen safeguarding procedures & policies to reduce levels of student on student violence and abuse. Additionally, staff on student harassment does occur yet currently there have been no disclosures. We need to provide effective and robust policy which allows students to seek help and report these incidents whilst maintaining a sense of security and safety.
5. The current complaints procedure does not follow a trauma informed approach, which could unfortunately allow for those who have experienced violence and abuse to far worsen following an investigation. There needs to be a separate process in place for violence-based complaints with trained investigating officers who are appointed promptly compared to the current process, which can take months. There also needs to be more diverse solutions to experiences of relationship harm between members of our communities in our Universities; one which allows students the opportunity for repair of the harm that has occurred. This could be achieved through adopting a restorative approach. This best utilises the resources and trained staff already in place.

Conference Further believes:

1. The culture of sexual assault and violence on university campuses is disturbing and a real time issue that is widespread across the UK. We also believe that the 'Create the Culture' robust model is an excellent start to tackling this problem and so it should be mirrored by other establishments and it will raise the profile of this devastating issue.
2. There is an epidemic of relationship based sexual violence and abuse in the LGBT+ community which is significantly amplified when compared to the heterosexual community. Furthermore, many members of the LGBT+ community are hesitant to seek help from the police and health services due to feeling discriminated against because of their sexual identity. According to recent research 47% of bisexual men, 46% bisexual women and 25% of gay men have experienced sexual violence at some point in their lifetime (7). Furthermore, according to stonewall, 80% of the Trans Community will experience at least one incidence of abuse within a relationship (10).

Conference Resolves:

1. NUS elective officers to lobby all different higher education funding bodies to agree to enter monthly progress meetings with key stakeholders from NUS and external bodies to monitor & continually develop this service in all universities with a SMART (Specific Measurable Achievable Realistic and Time sensitive) objectives.
2. Elected officers to lobby SUs to agree a timeframe of events with their universities. By July 2020 the SUs will have entered into an agreement for long term investment with their University and produce a 5-year plan on further implementation & funding to tackle this issue.
3. Part of the service should include an informal complaints system and an allocation of cases to investigating officers within 3 weeks. This would provide the space for restorative mediation.

4. Elective officers to proactively work with SUs to improve provisions for our students with protected characteristics and liberation groups especially LGBT+ community who are presenting to campus services with sexual assault, harassment & domestic violence.
5. Elected officers to continue open dialogue and active lobbying of the Government for them to adopt a similar approach in tackling sexual violence and abuse in the wider society.

Proposed by: Fadhila Al Dhahouri

Seconded by: Amr AlWishah

References

1. [Reynolds, Emily. "Universities Are Home to a Rape Epidemic. Here's What They Can Do | Emily Reynolds." The Guardian, Guardian News and Media, 2 Mar. 2018, www.theguardian.com/commentisfree/2018/mar/02/universities-rape-epidemic-sexual-assault-students. \[Accessed: 01.10.2018\].](https://www.theguardian.com/commentisfree/2018/mar/02/universities-rape-epidemic-sexual-assault-students)
2. You Are Not Alone. "Me Too." You Are Not Alone, metoomvmt.org/. [Accessed: 01.10.2018].
3. Hidden Marks: a Study of Women Students' Experiences of Harassment, Stalking, Violence and Sexual Assault @ NUS Connect, www.nusconnect.org.uk/resources/hidden-marks-a-study-of-women-students-experiences-of-harassment-stalking-violence-and-sexual-assault. [Accessed: 24.09.2018].
4. [Newey, Sarah, and Hannah Price. "Revolt Sexual Assault -." Revolt Sexual Assault, revoltsexualassault.com/. \[Accessed: 01.10.2018\].](http://revoltsexualassault.com/)
5. ["Campus Sexual Violence: Statistics | RAINN." RAINN | The Nation's Largest Anti-Sexual Violence Organization, www.rainn.org/statistics/campus-sexual-violence. \[Accessed: 01.10.2018\].](http://www.rainn.org/statistics/campus-sexual-violence)
6. ["Taskforce to Examine Violence against Women, Harassment and Hate Crime Affecting University Students: Progress Report No. 1." Universities UK, www.universitiesuk.ac.uk/policy-and-analysis/reports/Pages/harassment-taskforce-report-1.aspx. \[Accessed: 01.10.2018\].](http://www.universitiesuk.ac.uk/policy-and-analysis/reports/Pages/harassment-taskforce-report-1.aspx)
7. "Violence Prevention." Centers for Disease Control and Prevention, Centers for Disease Control and Prevention, 1 May 2018, www.cdc.gov/violenceprevention/sexualviolence/index.html. [Accessed: 01.10.2018].
8. Cardiff University, Student Counselling and Wellbeing Service, Creating the Culture project.
9. "HEFCW Annual Report and Accounts 2017-18." Annual Report, www.hefcw.ac.uk/publications/corporate_documents/annual_report.aspx. [Accessed: 20.09.2018].
10. "Domestic Violence." Stonewall, 1 Aug. 2018, www.stonewall.org.uk/help-advice/criminal-law/domestic-violence. [Accessed: 28.09.2018].

Appendix 1

Education and Awareness	Improved understanding of violence, abuse and consent	Tiered Training Model for all Staff/Students
	Culture Change	Joint Education and Awareness campaign with SU, championed by students
		Live web content Student Intranet/SU Website
		Staff Briefing with key stakeholders
		Student engagement activities
		Staff/Student E-learning: maximum engagement from staff and students
Intervention and Response	Improved options for disclosing incidents and increased interventions from students and staff	Bystander Training: targeting 120 student leaders
	Increased access to specialist support	R.E.Act Training: targeting 200 frontline staff
		Centralised Disclosure Tool
		DRT (practical support and guidance)
		Improved options for Emergency Accommodation
Partnership Working	Safe and efficient joint working	Joint working agreements (pathways, information sharing, anonymous intelligence)
	Sharing Information for at risk student	Joint plan with Birmingham University to share/launch campaign
		Collaborative working with SU (education and awareness, training, intervention and response)
		Collaborative working with Student Support and Wellbeing (e.g. pathway for counselling)
		Process for case reviews, promoting best practice

c. Changing Rail Card Restrictions affecting students

Conference Believes:

1. There is no discounted rail travel for 16-25 (Students) or 26-30¹ rail card holder for fares under £12 before 10am Monday to Friday.²
2. Part – time students, Students living at Home, Mature students, Post-graduates, Students with families and Student carers are more likely to be affected by this problem.
3. Rail fares rose 3.6% in 2017 and have risen again by 3.1% in 2018.³

Conference Further Believes

1. Most students who use rail to travel to their institution, need to travel before 10am.
2. Rail travel is faster than bus especially at peaks times.
3. Students with responsibility for others benefit from cheaper travel and extra time.
4. High rail fares are a huge barrier to many students accessing their education
5. Improving rail travel access is good for student's education and the environment
6. Senior Rail card holders and Disabled card holders have fewer or no restrictions for discounted travel before 10am Monday to Friday.

Conference Resolves

1. For NUS to campaign to Department of Transport, ATOC & Transport Focus for lower rail fares for students and for the lifting of peak restrictions when using a 16-25 railcard, 26-30 railcard.
2. NUS to campaign for all new rail franchises to include student discounts.
3. NUS to campaign to bring in same rules for travel before 10am as Senior Rail Cards⁴, Disability Rail Cards.⁵

¹ <https://www.26-30railcard.co.uk/using-your-railcard/travel-times>

² <https://www.16-25railcard.co.uk/using-your-railcard/travel-times-tickets/>

³ <https://www.theguardian.com/money/2018/nov/30/uk-rail-fares-to-rise-31-in-new-year>

⁴ <https://www.senior-railcard.co.uk/>

⁵ <https://www.disabledpersons-railcard.co.uk/>

IV Any Other Business:

A. Lapsing Policy

<https://www.cardiffstudents.com/your-voice/policy/>

Transparency around University investments and where they are spent around campus with more opportunities for student input

Against changes to funding for nursing and midwifery education

Compulsory Mental Health

Lapsing from 02.02.19 onwards

Lecture Recording

We call upon NUS Wales to invite the Green Party and UKIP to take part in the NUS Wales Conference Debate