

Cardiff University Students' Union **Undeb Myfyrwyr Prifysgol Caerdydd**

Student Members' **ANNUAL GENERAL MEETING** **of Cardiff University Students' Union** **THURSDAY 24th NOVEMBER, 2016** **18:00, GREAT HALL, STUDENTS' UNION**

AGENDA

1. Welcome
2. Minutes from AGM 2015
3. Lapsing Policy
4. Annual Report 15/16
5. Financial Report 15/16
6. Affiliations
7. Open Questions to the Trustees
8. Tabled Motions
 - I. Student Accommodation – Equity over Profit
 - II. Mental Health Campaign Officer
 - III. Challenge don't Censor
 - IV. Being a Zero Tolerance Union
 - V. Periods in Poverty
9. Notice of Elections
10. Any Other Business



ITEM TWO

Student Members'
ANNUAL GENERAL MEETING
THURSDAY 12th NOVEMBER, 2015
18:00, GREAT HALL, STUDENTS' UNION

Chair: Bryn Griffiths (BG)

Vice Chair: Jacob Ellis

Sabbatical Trustees present: Claire Blakeway (CB) – President, Sophie Timbers (ST) – Vice President Education, Sam Parsons (SP) – Athletic Union President and Vice President Sports, Kate Delany (KD) – Vice President Welfare, Katie Kelly (KK) – Vice President Postgraduate Students, Katey Beggan (KB) – Vice President Heath Park, Hannah Sterritt (HS) – Vice President Societies.

| Agenda point | Notes |
|--------------|---|
| 1. | <p>Welcome</p> <p>BG thanked attendees for coming and advised that agenda packs, voting cards and headsets for Welsh translation are available. Attendees asked to remain in the room for the entirety of the AGM to maintain quorum. Students' Union President Claire Blakeway (CB) invited onto stage to speak about importance of Welsh Assembly elections.</p> |
| 2. | <p>Approval of minutes from last time (AGM 2014)</p> <p>Page 7: Matthew Jenkins, not Michaela Blackwell, spoke about Catholic metaphysics</p> <p>Page 10: Both names of the speakers against the motions are misspelled</p> <p>Page 11: On page 11, there's an incorrect record after Connor Thomas forward</p> <p>Page 12: Multiple errors noted and lack of record of contribution.</p> <p>Error: Claire 'Bratheway' to be replaced with Blakeway</p> |



| | |
|----|--|
| | <p><i>Procedural motion raised by Steffan Bryn (SB) to send minutes to Student Senate, seconded by (seconder unknown)</i></p> <p>SB questioned constitutional changes from last year and was advised to ask the question during questions to trustees or at student senate.</p> |
| 3. | <p>Annual report</p> <p>The annual report was submitted and is available via the students' union website.</p> <p>Questions:</p> <p>A question relating to the referenda during 14/15 around the inclusion of a Welsh Language sabbatical officer and why it was not within the annual report. It was noted that the annual report is for strategic and operational work of the students' union.</p> <p>SRL asked about the students' union stance on free education and why there had been little resource attached to the campaign. CB noted that the students' union does not stand against free education and that students are encouraged to campaign, however if students believe more can be done for them to engage with sabbatical officers.</p> <p>SAS asked the motions passed at the last AGM. BG noted that this could be investigated once the meeting is quorate.</p> <p>ZL asked about any further developments around the pro-choice stance that fell last year. CB assured AGM that any student wanting an abortion will be supported by the students' union and the welfare officer, however as a students' union we support the decision made at the last AGM.</p> <p>SB.: Asked about the students' union stance on free education and learning fees, and if they should they exist.</p> <p>CB: Noted that the students' union is affiliated with the NUS, who passed a policy last year [2014/2015] at conference starting a campaign for free education. CUSU will follow that stance and encourage students to campaign. CUSU is part of a 'Cut the Cost' campaign, against the scrapping of Maintenance Grants. It was further explained that CUSU will be running events throughout the year to further show support.</p> |
| 4. | <p>Financial Report 14/15</p> <p>The financial report was submitted and available via the students' union website.</p> <p>Questions:</p> |



Ollie W: Highlighted that sales costs are £700,000 less and administrative expenses are £600,000 less as well as turnover is almost £1 million down. Asked for clarity of interest payments for Starbucks as the report also noted a loss of profit was due to investment in food court and increased staff costs, but this opened at start of year so the investment was 2 years ago.

CB: Explained the difference is due to the fact that a lot of the students' union's income and expenditure goes through the SU and not through CUS. Areas like Jobshop and Student Advice were previously accounted for through CUS are now being accounted for through the SU. CB also noted that with regards to interest payments, this will need to be looked into.

SB: Raised two questions:

1) Firstly providing context around wages between 2014-15, that these costs have nearly doubled. Also asking about the pension payment and its need to be declared and noted that this maybe the reason for the doubling. You also mentioned in the financial report for the wish to become more transparent and open. Asking if CB agreed to declare that staff wages and grades to be published either on the website or in the financial report so that they're available for students to see.

2) The Union runs a hair salon. The question was asked how much it costs to run the shop and what is the profit of the shop to the members?

CB: Responding noted that with regards to the salaries, lots are now being accounted for in SU accounts rather than CUS within reports. Further clarification was given in relation to Companies House from next year (2016), staff that earn over £40,000 pa in a charitable organisation have to announce their earnings, and these will be published online. Information on specific members of staff's salaries can be found online. In regards to the hair salon, a specific figure could not be given but it was noted that it comes under retail services.

SRL: Noting that affiliation fees cost £50,000 to be a part of NUS every year, further noting that the organisation has backed down from free education and several student rights demos and has no physical presence on campus. The question was asked: What have we [Cardiff University Students' Union/Cardiff University students] received from NUS in the past financial year?

CB: An explanation of the campaign activity and events that the students' union is a part of were mentioned:

- CUSU took part in 'Cut the Costs' and have gained full parliamentary support from Jo Stevens, local MP.
- Next Tuesday the officers are backing the NUS International Student Walk-out, in



| | |
|----|---|
| | <p>response to increasing restrictions on visas.</p> <ul style="list-style-type: none"> The SU attends the NUS National Conference every year and send reps to vote on NUS policy. <p>It was also noted that it is sometimes difficult to judge what is provided by NUS as it isn't tangible but in terms of lobbying and national campaigns, the officers are involved. Further attention was given to the Welsh Assembly elections, the SU has been working with the NUS to put together a student manifesto to take to the Welsh Government. CB informed the meeting that the lobbying powers and pressure the NUS can put on Government and the training they offer is worth the £50,000.</p> <p>Tom Fletcher (TF): asked whether the students' union pays all its staff the living wage.</p> <p>CB: Noted that all full-time career staff are paid the living wage (or above). Part-time student staff aren't paid the living wage currently. In order to be a living wage employer the students' union would have to remove resources from other services in the Students' Union.</p> <p>TF: Noted the AGM 2013/14 voted for the students' union to become a living wage employer and quotes an NUS Wales survey that showed 1/3 students consider dropping out due to finances. Asking if CB saw it is important for students to be paid more.</p> <p>CB: Reiterated that to achieve the living wage for part-time student staff resources from other services will need to be considered.</p> <p>TF: The wages of elected officers were raised with £20,000 pa as a salary the question, - can we get some perspective on this excess amount? Could the money not come from wages elsewhere?</p> <p>CB: Noted that this was understood, but avenues need to be looked into. The meeting was advised that if the living wage was to be paid it would probably result in other services being reduced. CB also noted that if it [being a living wage employer] is discussed and voted on by AGM then we would support that decision as elected officers.</p> |
| 5. | <p>Affiliations</p> <p>BG: Headline affiliations for this year are NUS (£51,930.40) and BUCS (£15,180.08).</p> <p><i>Affiliations pass</i></p> |
| 6. | <p>Open Questions to the Trustees</p> |



DW asked a question relating to the Union's investment into the Welsh Language and clarification in relation to the budget report that includes 'bilingual staff salary' as well as a 'salaries' section. £19,000 Further clarification was sought in relation to translation services being included within that budget noting that this doesn't promote the language, instead allowing accessibility. It was further noted that the term 'investment' implies long term commitment and it was believed that this. DW noted that translation is a duty as the union operates in English only. The question was posed that the union discloses exactly how much was spent on Welsh Language investment in particular and on Welsh students specific experience.

CB: The £19,000 takes into account all costs spent around the Welsh language. In terms of budgeting, both bilingualism and the Welsh Language Coordinator salary fell within that bracket, as they are specific investments to the Welsh language.

Sara Al Sayed: asked how the union has implemented policy that was passed at the last AGM.

CB: Noted that this would need to be looked at in more detail as my colleagues from last year took them forward. The actions taken forward will be reported back at a later date with specifics, so as to not give incorrect details. Progress will have been made as the sabbatical officers sit down and go through the motions after each AGM.

Jordan Caron: Asked about the measures that will be put in place by the Students' Union in response to the scenes we saw at Halloween Flux. The question was asked how the situation will be managed in the future in relation to crowd control and making the environment safer.

CB: Apologies for what happened in the SU the other week, it was unacceptable and upsetting to hear about. Very strong actions have been taken to make sure it doesn't happen again. Our security staff will be working earlier in the evenings to prevent understaffing prior to nightclub opening times, in case it is ever that busy again.

Speaker Unknown (via BG): asked whether International students able to vote in Welsh Assembly elections this year?

CB: responded that International students are not eligible to vote in the elections.

EB: Question was asked in relation to the union's policy to stand against 'Lad Culture' and how this relates to the booking of acts with reference to Dapper Laughs. Particularly the question asked who within the students' union who is responsible for deciding to invite acts to the students' union.

CB: To confirm, Dapper Laughs wasn't invited to perform on campus by members of SU staff. Third party promoters timeslots for gigs and we have little control of what they fill them with. They are made aware of SU policies but unfortunately they went against them by inviting him



onto campus. To emphasize, the SU has a strong stance against Dapper Laughs coming onto campus.

Speaker Unknown: Noted that International Students face an increase in tuition fees every year without any prior notice, the question was asked what actions the Vice President Education was undertaking. It was further noted that currently there is no guidance or clarity from academic schools on how the new visa changes will International Students and asked what action being taken by the Students' Union.

CB: Noted that the students' union works with the NUS on the majority of campaigns and this is an issue that the union is working to tackle. CB promoted an event [Wednesday 18 November] a walk-out for all International students at CU at 12pm] and asked students to show support for the campaign against restrictions on International students. CB recommended that if more action is to be taken then students are invited to take the motion Student Senate.

SRL: Question asked of the students' union about what 'real, non-passive' support to the support for Free Education.

CB: Noted to the meeting that this year the students' union supported the Free Education Demo for the first time in several years and were pleased to be part of that. Throughout the next year there is a want to be more active in supporting students to go on demonstrations.

SRL: A further question about asking which officers went on the demonstration, and how the students' union publicised the demonstration.

CB: None of the elected officer team attended as other events that couldn't be changed took place on the same day. The demonstration was supported by the students' union by providing students £15 each towards travel expenses and this was sufficient.

Adam Osbourne: Asked what measures are in place to prevent drugs entering the students' union's venues and does the students' union believes these measures are effective. A further question around what education is provided by the students' union to students warning them of drug dangers.

CB: Noted the severity of this issue that requires further investigation. CB informed AGM that the students' union is involved in awareness campaigns, and is currently running a campaign with South Wales Police around sensible drinking.

Tess Eales: It was noted that a small amount of funding was given to asylum seekers. The questions was asked that with the current refugee crisis, will the SU consider securing more funding to help asylum seekers access Cardiff University?



Kate Delaney (KD): Last year, Cardiff University secured some scholarships for asylum seekers. KD noted that this is good progress and it will be taken forward.

Regina: Asked why the students' union feels it is a democratic process to force sports club members to attend the AGM or lose their tier.

Sam Parsons (SP): The union wants to make sure that motions passed at AGM do not negatively affect any clubs that could be involved. The union wants to ensure that there is full student representation at AGM, from a diverse range of backgrounds and the union has also found that students who are engaged in sports and clubs are our most engaged students and so can provide a well-informed contributions and decisions.

SRL: Asked what stance has the Students' Union has in relation to banning controversial academic speakers.

CB: Reaffirmed that the students' union promotes freedom of speech, and encourages discussion and ideas. However, it was noted that when freedom of speech victimizes members, then members can take a stance. It was further reiterated that if Student Senate mandate a particular stance then the students' union will take said stance.

SB: Noted dissatisfaction at members of the meeting making derogatory noises when other members choose to speak in Welsh and that Welsh speakers should be allowed to contribute in the language of their choosing.

Two questions were asked by SB: firstly around the constitution and how members are limiting in their ability to amend it to make change within the students' union. Secondly a question around how [full time] staff are recruited to the students' union and the maximum number of elected representatives that are allowed on to the recruitment panels for new staff members.

CB: Explained the process of how staff are appointed, noting that the selection panel consists of staff employed either by Cardiff University or the Students' Union, who are trained by Human Resources to be on that panel and to ask the right questions to gauge if the person has the right qualifications, abilities and attitude to fit into the organization and the role.

Regarding the constitution, members can bring motions to have a new officer but the number is currently set at seven by the constitution. If members want to amend or remove roles they can, but it will be at the expense of another officer. Creation of a new role has to go to Board of Trustees, who are financially accountable for the organization. It was noted that this aligns with information provided by Companies House and charity law.

SB: Noted discontent with the answer and asked whether if it's the members wish, the number of officers could increase to eight, and if so why can't a vote in a democratic meeting to make



| | |
|----|---|
| | <p>said change.</p> <p>CB: Responded that if members want to create a new sabbatical officer role, they [members] can put agenda items to the Board of Trustees who will discuss. Trustees will listen to a democratic mandate if there is a need for that role and investigate the financial implication, further noting that the Board of Trustees does contain student representation [sabbatical trustees and student trustees].</p> |
| 7. | <p>Tabled Motions</p> <p>Note: Full motions can be found within Cardiff University Students' Union Policy Book and policy pages found on cardiffstudents.com</p> <p>I. Support for Student Parents</p> <p>Proposed by: Madeline Page (Student Senator, Discussion Campaign and Awareness Societies Rep, Welfare Exec) Seconded by: Katey Beggan (VP Heath Park)</p> <p style="text-align: center;"><i>Speaker for</i></p> <p>Madeline Page (MP): Introduced the motion quoting several statistics:</p> <ul style="list-style-type: none"> • More than 54% of this group have debts other than student loans • 77% work to cover basic living costs • 22% feel it is easy to get involved in University life. • A 2005 report on Wales found 38% of part-time and 6% of full-time students are parents • An NUS survey found 60% have thought about leaving their course. • Childcare is a big problem, the crèche on Park Place costs over £23 for half a day. <p>The number of student parents is not audited, so it is unknown. This motion aims to make life easier for student parents to focus on having an amazing University experience. The SU should petition to CU to implement pricing tiers. There are plans in place for a crèche at Heath campus, this should be fully supported. More accessible childcare will benefit student parents, decrease drop-out rates and decrease the 50% of student parents who miss lectures due to childcare problems. This motion aims to address a lack of information available to student parents. There needs to be dedicated online areas for student parents, providing information on all available support. 87% of student parents said no-one at their University spoke to them about childcare options and over 77% do not feel they can get involved in University life. CU have adopted a policy that being a parent should not be a barrier to starting or succeeding in a program of study, however this is not the case.</p> |



Speaker Against

Lucas: I am in favour of support for student parents but against this motion in its current form. It should be postponed a year or two until more accurate statistics are available. I would like to thank MP for highlighting this issue but the current statistics in this motion are inaccurate. In the references, there is only one reputable survey on student parents used but it is over a decade old and takes into account all Welsh Universities. To provide support to student parents in Cardiff we need an accurate survey to see how many people we will be catering to. This motion also contains contradictory references; point 7 says that student parents are the poorest but, according to another survey, most student parents have the highest incomes. We need to delve further to understand the extent of the changes to be implemented.

Questions

KB: Asked for clarification of MP in that the sources span over a decade, and in turn it exemplifies that the problem is continuous.

MP: Responded that it did.

General Discussion

Zoe: Noted that there were enough statistics within the motion and that support is needed and informed the meeting that the motion is in everyone's best interest.

Lucas: Noted the AGM resolves we should provide child safe areas, crèches and toys. Although I am in favour of the idea, to what extent will we provide these facilities? More accurate statistics will implement more effective changes.

Matthew Jenkins: Firstly, we don't have the statistics because we don't take the information from students. Point 4 of AGM resolves is to try and collect more data from students and this will help statistics. Secondly, this is an ongoing policy for the SU, it is not about how many toys should be bought.

Speaker Unknown: For those opposed, why are you treating this as an issue of numbers when this is an issue that affects people's lives? CU is high ranking and should be there to support people most in need.

Summation For

MP: Not much to summate as this is a fairly clear issue. In terms of the opposition saying there isn't enough information, this is exactly the point! This motion was brought to AGM because more needs to be done.



No Summation Against

Motion passes

II. Compulsory Mental Health Training for Personal Tutors & Research Supervisors

Proposed by: Kate Delaney, Vice President Welfare

Seconded by: Katie Kelly, Vice President Postgraduate Students

Speaker for

KD: 1 in 4 people experience mental health problems and 9 in 10 of those people experience stigma or discrimination because of it. We all know how stressful and hard University can be, admitting you need help can be difficult and this motion will make this process easier. Personal tutors and research supervisors can often be first point of contact for students experiencing mental health problems, so we need to make sure they are correctly equipped with the right information and knowledge. Without this, the approach they take will not be consistent and could be uninformed. Implementing compulsory and consistent training would give students better support. Staff need the correct tools to talk about mental health in an appropriate and supportive way, knowing what not to say can be extremely helpful. Also, with this training a larger conversation about mental health can be started across the University, helping to reduce stigma and ensure students can ask for help and be more open about their experiences. This is not about staff becoming counsellors, but ensuring they are the best-equipped supervisors they can be. Understanding mental health needs to be a fundamental requirement for supervisors and tutors. With the 'Time to Change' pledge, the situation is improving but there is still more to be done. This motion should be taken to CU to better help our institution.

Speaker Against

Speaker Unknown: Firstly, personal tutors are not there to deal with this sort of thing. They shouldn't be counselling, they should be signposting. This motion assumes they don't already do that and they should if they abide by their training. This will cost a lot of money for tutors to just pass students on for counselling. Counselling services have long waiting times and are under-resourced, the money could be better spent being invested here. Secondly, it won't happen as there has already been a review on personal tutors, CU wanted to get rid of them and replace them with academic reps. Tutors could do more harm than good to student's mental health as they are not mental health professionals. Thirdly, it is embarrassing because it is proposed by a sabbatical officer, seconded by a sabbatical officer and the resolves all say 'to mandate'. There already is a mandate, you have been elected to lobby the University and represent students, and you don't need further support from the AGM. This is a public document that would say that we have sabbatical officers who want further mandates. Either you must feel the election system is inadequate or this is a PR exercise to show that you are



trying to look busy. AGM should be taken seriously.

Second Speaker For

MJ: In AGM notes point 6, there is a code of practice that states that '*personal tutors will often be the first point of contact for students experiencing difficulties and an important part of their role is to listen and give advice in a sensitive and appropriate manner*'. Lecturers are for academic advice, tutors are to support you with your whole University experience. To the above point 'it won't happen', this motion is for it to take mandate with the University so if it goes to a compromise we have all our cards on the table. We don't necessarily need the best possible outcome but any improvement will come from compromise from an AGM mandate. Officer's mandates are what they are elected on but to take those to the University they need to be strong. AGM is the strongest body and we should be using it.

Second Speaker Against

Speaker Unknown: I have had mental health issues myself but still oppose the motion. Staff within my academic school have been very supportive as they already are, you are asking them to use up time which could be better used for teaching. From talking to lecturers and tutors, they have so many obligations already. Also, the funding for this motion could be far better spent, being pumped into the pre-existing student support network and on therapists. This motion is asking too much of tutors to discuss these issues, their role should be to raise issues and to send students to support services. There is also the issue of if they do more bad than good. We should be focusing on the counselling service rather than giving personal tutors more work to do.

Third Speaker For

SRL: For a lot of first years, personal tutors are the person you can go to with various problems. If you are experiencing a mental health problem (new or old) your tutor could be incredibly useful. Even basic psychological training could enable tutors to help students in a better way. Some students may not know they have a mental health issue and tutors could recognize the signs and deal with them. Tutors just signposting issues to the University is not a good idea. Telling a student to go and see a counsellor could alienate them and there is always a chance they are not going to bother, this would not be helping them. Lots of the objections seem to be about the funding.

Procedural Motion Raised by Rhys Jenkins (RJ) to take a vote on motion, seconded by (seconder unknown)

Speaker for Procedural Motion

RJ: The general feeling of the room is that they know where this motion is going and so in the



interests of time and avoidance of similar issues being raised, it is a good time to take a vote.

No Speaker Against Procedural Motion

Procedural Motion Passes

Motion Passes

III. Divestment

Proposed by: Daniel Tucker (Ethical & Environmental Campaign Officer)

Seconded by: Kate Delaney (Vice President Welfare)

Speaker For

Daniel Tucker (DT): We are all aware of the effects that fossil fuels pose on our society and planet. The scientific community is clear on two things; fossil fuels will be totally unviable by 2050 and their continued use until that point will destroy ecosystems, wreck our climate and stifle growths of alternatives. We will see the end of fossil fuel usage in our lifetimes, from either depletion or use of alternatives. This evening we have the opportunity to campaign for the latter. The Guardian today revealed that the UK Government provides subsidies of approximately £5.9 billion, only marginally less than those made by UK Universities, we are the only G7 country to continue to invest. We are slashing domestic expenditure on wind farms, which will drive up bills and emissions, and continuing investments to destroy our planet. With record temperatures in Wales, never before has this issue been more important. Going around campus there are lots of positive responses towards this topic, we must act together to change where our fees are being spent. Together we can become the first University in Wales to bring about these changes.

Speaker Against

Gareth Shippides: My concern with this motion is research. Climate change is horrifying and will devastate the world, but there is a problem. 85% of our energy comes from non-renewable sources and it takes 20 years to go from start to finish with something like a windfarm, so even if tomorrow we decided to end non-renewable energy sources, it would still take time. A lot of research within Mechanical Engineering is on how we develop efficiencies. It's not about using more or less non-renewables, it's about how we make better use of what we've got. So my concern is that this motion is going to stifle that research, which is important as we will be stuck with non-renewables for quite some time. Although we all want change, it will still take time and so we need to invest in improving efficiency as this will reduce consumption of fossil fuels overall.

Second Speaker For



Usman Bukhari: There are a few problems but the argument comes down to using dirty money to fund this and that point is moot. 50% of energy is now renewable and by removing this barrier you are forcing the University to start looking at these energies. By investing in fossil fuels, we are saying that it is fine to carry on. We are living in a horrible time, climate change is a security threat for the whole world and this issue needs to be tackled right now. We need to say, as a body of young generation students 'this is not what people want'.

Second Speaker Against

Aled: I have grave concerns about this motion because of the effect it's going to have on Exploration Geology and my department. In the motion it says that '*the University continues to invest and profit from over £2 million in the fossil fuel industry*' but is that investment towards research for efficiencies? Cardiff research has led to a direct impact across the industry worldwide in the faulting of cap rocks, which has led to efficiencies in extraction and mitigating risk analysis. So, in effect, CU has increased the efficiency of oil extraction. We are all passionate to help climate change but the emphasis needs to be on efficiency and this motion should be less for stopping fossil fuels and more for what we can do to invest in renewables. Why is the University not investing more, for example into Swansea tidal lagoon or the Severn barrage?

Third Speaker For

Laura: We are the generation that has to put up with climate change, we have to make a change in the world and stand up for what we believe. We have to say that we are not happy to let global temperatures escalate or we will be putting more people at risk, particularly in less developed countries and this is not fair. This is our opportunity to stand up to people in power and say that we don't want fossil fuels, we want to see something positive and something going forwards. I understand that it might be good for industry to be more efficient but as a group of students we should have ideals that we want. For me, this is having a future we can be confident in, with green sustainable electricity and a healthy world. It is disappointing to hear that people are getting bogged down with the nitty gritty, this debate is about what we want to achieve as a group of students. We can't deny climate change and pretend it isn't a problem any longer.

Third Speaker Against

Lucas: I am not against the investment of green energy but I am against the total cessation of the investment in fossil fuel companies, as is stated in the motion. From a business point of view, we all know there is a finite amount of fossil fuels in the earth. If you look at BP, they have manufactured one of the largest ethanol producing facilities in Brazil, producing 500 million litres of ethanol and they co-generate electricity from the waste products. We should invest in BP and technology like that. Shell are investing in hydrogen fuel and natural gas, which are cleaner and more efficient. The majority of greenhouse gases don't even come from fossil



| | |
|----|---|
| | <p>fuels, they come from agriculture so would it not be more effective to boycott all meat products in the SU?</p> <p style="text-align: center;"><i>Fourth Speaker Against</i></p> <p>Speaker Unknown: Climate change cannot be ignored, the earth is literally baking. The last 14 years have been the hottest on record and we do not have the time to wait. 97% of scientists agree that disaster will occur if temperatures rise 2 degrees above pre-industrial levels, we have just passed 1 degree. We do not have time to continue burning fossil fuels and condoning future generations and the poverty it will cause. We need to promote a sustainable society which looks after the planet and the welfare of our people.</p> <p><i>Procedural Motion raised by Ollie to take a vote on motion, seconded by (seconder unknown)</i></p> <p style="text-align: center;"><i>No Speaker for Procedural Motion</i></p> <p style="text-align: center;"><i>Speaker Against Procedural Motion</i></p> <p>Speaker Unknown: It is embarrassing that you feel like we need to speed this process up when people keep saying that we need to take this issue seriously.</p> <p style="text-align: center;"><i>Procedural Motion Passes</i></p> <p style="text-align: center;"><i>Motion Passes</i></p> |
| 8. | <p>Notice of Elections</p> <p>BG: Noted the notice of elections – highlighting that there are seven full-time roles available; Student’s Union President, VP Education, VP Welfare, VP Postgraduate Students, VP Heath Park Campus, VP Societies and VP Sports. There are also nine campaign officer roles and the role of chair, which are taken alongside your degree.</p> |
| 9. | <p>Any Other Business</p> <p>Speaker Unknown: With reference to the VP Student Media motion from last AGM, it has been referred to Student Senate but I want to justify the reasons around this on record. The structure of Student Media was not well-run and there was a fear that if someone new was elected, we would all have lost our positions. It was very stressful and the right decision.</p> <p>BG: All students can attend Student Senate and if there is time, the chair could allow them to speak to go on record there.</p> |



| | |
|--|---|
| | <p>SB and DW raised a concerns about a rhetoric against Welsh speakers taking place during the meeting. BG noted the SB that if they would like to make a formal complaint, they are welcome to.</p> <p>BG then thanked all attendees and trustees for their attendance.</p> <p>BG: If you would like to make a formal complaint, please do so. Thanks to all the attendees and trustees for attending tonight.</p> |
| | |



ITEM THREE

The following motions passed at AGM have expired since the last AGM. This are presented for information only.

| | |
|---|---------------------------------------|
| Student Voice | Passed 21 st November 2013 |
| Time to Change Pledge | Passed 21 st November 2013 |
| Muslim Students to be better represented by the Students' Union | Passed 21 st November 2013 |
| Amending the role of the Welsh Students' Officer | Passed 21 st November 2013 |
| Bilingualism Policy | Passed 21 st November 2013 |



ITEM EIGHT

MOTION ONE

Student Accommodation: Equity over Profit

Proposer: Matthew Procter

Seconder: Izaak Collins

This AGM notes:

1) The Surplus that Cardiff University generates on its residences annually is usually between 3-5M. This equates to approximately £530 per first year resident*. The surplus generated over the past 5 years has been £20M. Note that for perspective, this figure is larger than SU expenditure on its non-commercial activities (societies, sports etc) over the same time period. (N.B. This surplus includes all expenditure on buildings, as well as ongoing expenses such as personnel) This can be seen in a national context, in which organisations have sprung up at numerous institutions aiming to lower residence surpluses.**

2) Additionally, Cardiff university was unable to house hundreds of first years in the 16/17 Academic year in its own residences. This followed a student recruitment drive, focussing on students admitted through clearing who have no right to be placed in a hall of residence, unlike those who choose Cardiff as their first choice***.

3) Cardiff University is deliberately recruiting more students than it can house in its halls of residences, leaving too many first years having to either choose private halls a great expense (these halls are often built with a target audience of rich foreign nationals), or the left-overs of what's left of Cardiff's housing stock. These are usually the lower quality builds in less desirable locations.

4) Students are left with poor choice without ever having been to Cardiff, or seen the property they are renting.

5) Finally, Cardiff university has entered agreements with private halls of residences, principally, liberty living, to ensure it can honour its obligations to those who have a right to accommodation via the University. Whilst this is preferable to leaving students to the private sector, it is more costly to students, who typically pay a more than the average student housed in University owned accommodation. This is a quick fix solution, and is being used in lieu of a preferable long term investment strategy.

This AGM believes



1) Cardiff University has a responsibility to house all first years in University owned residences. It is wrong and detrimental to students, and the universities reputation, that it attempts to end its responsibility by focusing recruitment on those who have no contractual right to a place in residences (clearing students).

2) Cardiff university profiteering from its residences is wrong, is detrimental to its reputation, and to the students paying an unfair premium.

This AGM resolves

The students union adopt an accommodation policy, which clearly outlines what it believes students are entitled too, and what it will lobby the university to do. Such a policy will include the following aims

1) House all first years (irrespective of entry path), in university owned accommodation

2) End the large surpluses by reducing/freezing rent, and/or by investing more in residences.

3) Create a sensible long term accommodation policy which does not rely on private halls of residence as a quick fix solution.

*https://www.whatdotheyknow.com/request/residences_expenditure_and_incom#incoming-829422

**<http://www.independent.co.uk/student/student-life/accommodation/ucl-cut-the-rent-nus-student-rent-strikes-finding-university-accommodation-london-housing-crisis-a7207761.html>

***https://www.whatdotheyknow.com/request/admission_on_students_through_cl#incoming-881601



MOTION TWO

Creation Of A Mental Health Part Time Campaign Officer

AGM Notes:

- 1) Mental health is a state of wellbeing in which the individual realises his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her own community. (World Health Organisation)
- 2) Current figures state that each year in Britain an estimated one in four adults will experience at least one diagnosable mental health problem, though only 230 of every 300 will actually visit their GP¹
- 3) Mental health problems can affect the way you think, feel and behave. They affect around one in four people in Britain and range from common mental health problems, such as depression and anxiety, to more rare problems such as schizophrenia and bipolar disorder.²
- 4) A 2016 Time to Change survey of over 7,000 people living with mental health issues found that 64% were feeling isolated, 61% worthless and 60% ashamed of their condition. They explained they felt this way because of the stigma and discrimination they regularly face.³
- 5) In a 2009 report, it was found that women were almost twice as likely as men to suffer an anxiety disorder in England.⁴ However, the 2014 figures released by the Office for National Statistics show there were 6,122 suicides recorded in the UK. While 24% of these were female, 76% were male.⁵
- 6) In England, a survey discovered that those who registered with the NHS who described themselves as lesbian, gay or bisexual were two to three times more likely to report having

¹ <http://www.counselling-directory.org.uk/stats.html>

² <http://www.mind.org.uk/information-support/types-of-mental-health-problems/mental-health-problems-introduction/>

³ <http://www.time-to-change.org.uk/news/englands-biggest-ever-survey-state-stigma>

⁴ 2009. Prevalence, incidence, morbidity and treatment patterns in a cohort of patients diagnosed with anxiety in UK primary care. *Family Practice*, 27(1), (p.9-16).

⁵ <http://www.samaritans.org/news/womens-suicide-rates-rise>



emotional or psychological problems compared with those who described themselves as heterosexual⁶

- 7) A 2008 study that explored the association between social/economic factors, economic status, mental problems and ethnicity, discovered that among adults between the ages of 16 and 64, Black African and Black Caribbean groups typically had double the chance of experiencing psychotic disorders compared with White British groups. The same results were found when observing different socio-economic statuses⁷
- 8) The definition of mental health as a disability is recognised in UK law as: *'A mental health condition is considered a disability if it has a long-term effect on your normal day to day activity. This is defined under the Equality Act 2010. Your condition is long term if it lasts, or is likely to last 12 months. 'Normal day to day activity' is defined as something you do regularly in a normal day. For example using a computer, working set times or interacting with people'*⁸
- 9) A 2013 major NUS survey with 1,093 students discussing mental health on behalf of the all-party parliamentary group (APPG) showed⁹:
 - 78 percent of respondents said they believe they have experienced mental health problems in the last year, (whether diagnosed or undiagnosed).
 - 87 per cent have felt stress; 77 per cent have suffered anxiety; and, 69 percent have felt depressed in the last year.
 - 33 per cent have had suicidal thoughts – around double the figure (17%) for the general population. Of respondents who did not identify as heterosexual, 55% reported suicidal thoughts.
- 10) In the 2013 survey students identified course deadlines (65%), exams (54%) and financial difficulties (47%) amongst the main triggers of mental distress
- 11) In the 2013 survey, problems with access and awareness of support services were recognised with:
 - 54% of respondents who reported having experiencing mental health problems said they did not seek support
 - A third said that they did not know where to get mental health support from their college or university if they needed it
 - 40% reported being nervous about the support they would receive from their institution

⁶ Guasp, A. (2012). Gay and Bisexual Men's Health Survey.

⁷ Kirkbride, J.B. et al. (2008). Psychoses, ethnicity and socio-economic status.

⁸ The Equality Act 2010

⁹ [https://www.nus.org.uk/PageFiles/2161132/APPG%20on%20Students%20-%20December%20-%20Speaker%20briefing%20-%20Mental%20Health%20\(002\).pdf](https://www.nus.org.uk/PageFiles/2161132/APPG%20on%20Students%20-%20December%20-%20Speaker%20briefing%20-%20Mental%20Health%20(002).pdf)



- 12) In the 2013 survey, the NUS found that 58% of students who experienced mental distress told their friends, compared to 48% who told their family members. 15% who told their GP and 10% who sought support from their university's counselling services.¹⁰
- 13) The number of clients at the Counselling Service at Cardiff University has doubled from 2006-2013, demonstrating a rise in demand for the services ¹¹
- 14) In 2013, Cardiff Students Union signed the 'Time To Change pledge' . This was a commitment to work towards the campaign goals of the charities Mind and Rethink Mental Illness. The Time to Change pledge is a public statement of aspiration that an organisation wants to tackle mental health stigma and discrimination. The pledge is not a kite mark or accreditation, and is not an endorsement by Time to Change, but the pledge does involve organisations taking some meaningful action that will lead change. ¹²

Cardiff Students Union's action plan has been to 'raise awareness about mental health, encourage open discussion, reduce stigma, and improve mental health support for students at Cardiff University.' This is worked towards by the VP Welfare, Students Minds, University Wellbeing Champions and the Disabilities campaign officer.

Every year, the elected officer for VP Welfare has strived to put mental health as the forefront of their campaigns. Events that will have been organised this year in mental health campaigns include Mind Your Head Week, Men's Health Day, Tea and Talk, winter campaign, mental health talk evenings, eating disorders week. Also on the exec team, two people have been assigned specific roles in mental health, helping to plan and run campaigns.

The disabilities campaign officer represents all those who have a physical, learning and mental disability and campaign on the relevant issues. The Students with Disabilities Officer helps to lead the direction of these issues, collaborating with the VP welfare and getting involved in the different campaigns around the university.

AGM Believes:

¹⁰

<https://www.nus.org.uk/Global/Campaigns/20130517%20Mental%20Distress%20Survey%20%20Overview.pdf>

¹¹ Cardiff Students Union policy book, P17

¹² Cardiff Students Union policy book, P15



- 1) Creating a Mental Health campaign officer will help to distinguish mental health as a significant issue, which should be treated specifically and alongside the activities of the existing disabilities officer to support those with physical, learning and mental disabilities.
- 2) The position will show the students union recognises mental health as an issue not specifically defined to a set group of people, but a larger problem that has the potential to affect everyone, at any point, through the course of any member of the student body's degree at Cardiff University.
- 3) The Mental Health campaign officer will ensure the Disabilities officer can also give priority and focus to other campaigns in key areas such as physical and learning disabilities, as well as coordinating efforts on that of mental health. This would essentially be similar to that of the LGBT+ association which has two campaign officers to give a form of devolved representation to self-defining women within the LGBT community, alongside the operations of the Open LGBT officer. Yet the disabilities officer role would not be changed, keeping a general focus on all relevant areas, leaving no group unrepresented.
- 4) This position would guarantee consistency within Cardiff Students Union's focus on mental health which would be vital in the event that a future VP Welfare chose to focus on other areas of student wellbeing.
- 5) The function of this position would work towards:
 - Aiding the VP Welfare in coordinating campaigns and events surrounding mental health
 - Working with the full-time elected officers to help to feedback views and concerns from the student body to the union as a whole
 - Collaborating with other student groups such as student minds, wellbeing champions, nightline student senators and part-time campaign officers to keep a strong open dialogue between the groups, ensuring strong communication and coordination of resources.
 - Ensuring the union works closely with different mental health charities in various national campaigns and keeping awareness of the support these charities offer.
 - Providing a face for Cardiff Student Union's mental health operations allowing it to take a forefront in student discussion and be a vital representative of Cardiff's existing and future efforts to support student's mental wellbeing.

AGM Further Believes:



- 1) Creating this position helps Cardiff Students Union to continue in working towards improving the representation and support for students who come across a mental health issue during their time at university, working alongside the Time To Change pledge goals. One of the crucial goals relating to this is that the Union ‘assesses the needs of students and ensures that they are responding to any changing circumstances’.¹³ With data showing students are not always aware of support services, nervous to seek support and more likely to turn to a friend first, it is more crucial than ever that the union continues to work towards breaking down any barriers which prevent students from seeking help.
- 2) The position will provide students with a representative who actively engages with mental health throughout the academic year, working alongside the union support structures and the many other student groups to advance the unity in efforts to tackle mental health.
- 3) This will show the students union as continuing to innovate the ways it represents and supports those with mental health issues, ensuring that all student issues can be effectively represented and tackled by Cardiff Student’s Union.

AGM resolves

- 1) To create another part-time campaign officer with the Disabilities Association, as the “Mental Health Campaign Officer”. This officer will solely represent those who suffer from mental health, working with the Disabilities officer, relevant student groups and VP welfare. Their aim would be to raise awareness about mental health amongst the student body, to encourage open discussion that can reduce stigma surrounding mental health and build a strong supportive environment at Cardiff University.
- 2) For the Students Union to consult with various figureheads as to the precise nature and function of this role, ensuring that it works within its current structures and is relevant in advancing the Union’s efforts in achieving it’s aims.
- 3) For Student Voice to create an adequate job description and strong support network for the prospective elected officer during the next election cycle of 2017.

Proposed by: Chiron Hooson

Seconded by: Scott Place

¹³ Cardiff Students Union policy book, P19



MOTION THREE

Challenge don't Censor.

AGM Notes:

1. The safety of all students at Cardiff University, regardless of age, sex, gender identity, race, sexual orientation, religion, political views and disability, is a top priority.
2. While safe spaces are necessary for the protection of students in vulnerable situations the Union as a whole also has a responsibility to provide a broad platform for all students and debate topics.
3. There has been an increase in censorship of students' actions and speech across Higher Education in the UK that goes beyond mere legal constraints.
4. If the SU wants to uphold its values, working with every Cardiff student to be totally inclusive, then it has to remain neutral on divisive issues.
5. By law the Union must be a democratic institution and, as such, must facilitate the debate necessary for an informed, diverse democracy.
6. A platform is required for such a debate.
7. That "any member or employee of Cardiff University who has intentionally or recklessly prejudiced freedom of speech or lawful assembly within its precincts will be subject to disciplinary proceedings." (Cardiff University Code of Practice to Ensure Freedom of Speech, 2014)

AGM Believes:

1. A significant part of the student experience is engaging in debate and dialogue both within our degrees and in the rest of our university experience.



2. Cardiff University is “driven by creativity and curiosity, we strive to fulfil our social, cultural and economic obligations to Cardiff, Wales, and the world.”¹⁴
3. Students are capable of challenging intolerable views through rigorous debate; censorship is not the answer.
4. The Students Union must remain neutral on subjects that are divisive amongst the student population so as to not ostracise a particular group of students or stifle debate. The SU is there to represent *all* students.
5. When a topic or discussion is pre-framed it makes some positions and struggles inarticulable, effectively silencing those who wish to challenge majority opinion.
6. In order to enable constructive debate a platform is required which does not presuppose the outcome of the debate or innately manipulate the content of the debate through pre-framing or advocating one side.
7. Students who hold ‘minority’, ‘offensive’ or ‘unpopular’ views (since such terms are subjective) should not be given a free pass; they should be challenged and explored or exposed.
8. The best way to challenge such views is through open debate; censorship and banning conceal rather than expose such views.
9. All students should be allowed a voice on campus regardless of age, sex, gender identity, race, sexual orientation, religion, political views and disability within the remits of national and devolved law.

AGM Resolves:

1. The Students’ Union will allow students to have a voice on campus regardless of age, sex, gender identity, race, sexual orientation, religion, political views and disability; they will not ‘no platform’ students on grounds it may cause offence.
2. All students, no matter their views, will not be censored in so far as their actions are performed inside the law.

¹⁴ <http://www.cardiff.ac.uk/about>



3. Events, societies and sports clubs at the SU will not be banned as long as their actions are within the law and subject to the Union's bylaws.
4. No students will be discriminated against or censored; all will be given a platform. By providing such a platform the Union does not endorse any such views, remaining officially neutral in order to facilitate open debate and dialogue.
5. The Union will not censor minority groups, minority opinions and the legal expression or actions of students.
6. 'The Students Union shall protect, preserve and promote freedom of speech; within the organisation on its premises and across Cardiff University..
7. The Students Union condemns the NUS' use of No Platforms.

Proposed by: James Daly

Seconded by: Matthew Jenkins



MOTION FOUR

BEING A ZERO TOLERANCE UNION

Submitted by: Emily Broad, Oliver Canning

AGM Notes:

1. Cardiff University Student's Union passed a new Zero Tolerance Harassment policy in 2015, which gave notice of the differences between Cardiff University's Zero Tolerance Harassment Policy, and it's own.
2. Please see table below containing the 2015 version of the policy:

- | |
|---|
| <ol style="list-style-type: none">1. Students' Unions exist to improve students' experience of university. This involves advancing the quality of education and social welfare of its members, both collectively and individually, by providing them with representation, services, support and by campaigning on their behalf.2. The National Union of Students (NUS) '<i>Hidden Marks</i>' report in 2010 found that:<ul style="list-style-type: none">• 1 in 7 women students has been the victim of serious sexual assault or serious physical violence while at university or college;• Only 4% of women students who have been seriously sexually assaulted have reported it to their institution;• Only 10% of women students who have been seriously sexually assaulted have reported it to the police;• Of those who did not report serious sexual assault to the police, 50% said it was because they felt ashamed or embarrassed, and 43% because thought they would be blamed for what happened.3. The NUS '<i>Lad Culture and Sexism Survey</i>' in August/September 2014 also found that:<ul style="list-style-type: none">• 60% of students asked said they were unaware if their Students' Union/University had a Zero Tolerance policy in place.4. A report by Drink Aware, an alcohol misuse charity, in September 2011 titled '<i>Drunken nights out: motivations, norms and rituals in the night time economy</i>' found that:<ul style="list-style-type: none">• Only 19% said they were surprised that sexual harassment had taken place on a night out.5. Cardiff University Students' Union passed the Zero Tolerance Policy in February 2012. The policy covers the remit of the Union building and recognises the fact that sexual harassment should not be ignored, tolerated, excused in any way, stating that students should not have to accept the following behaviour:<ul style="list-style-type: none">• Unwanted sexual comments/invitation; |
|---|



- Groping, pinching or smacking of your body;
- Wolf-whistling or catcalling;
- Having your clothes lifted without consent;
- Someone exposing themselves to you without consent.

If, after investigation, sexual harassment is found to have occurred, the perpetrator will not be allowed to enter the Union building. Depending on the severity of the harassment, the police may be involved and it may be classed as a criminal offence.

Cardiff University passed its own Zero Tolerance policy in 2012 under the 'Dignity in Work and Study' policy. This policy covers all University property including academic buildings and halls of residences. The policy stipulates that any behaviour classed as sexual harassment would be investigated and dealt with as deemed appropriate

- In contrary to the Union's policy, procedures for reprimanding the perpetrator differ in that it is dealt with through the University's 'Procedures for the Resolution of Students' Concerns/Issues'.
- In contrary to the Union's policy, consequences for breaching the University's Zero Tolerance policy can vary depending on the severity of the offence. Consequences can include temporary exclusion, moving students from Residences (if the offence took place within Residences) and possible expulsion from the University as whole.

3. Cardiff University Student's Union passed a new Zero Tolerance Harassment policy in 2015, which gave notice of the differences between Cardiff University's Zero Tolerance Harassment Policy, and it's own.
4. Cardiff University Student's Union's Zero Tolerance Harassment policy only refers to harassment of a sexual nature, not harassment as a whole.
5. Cardiff University Student's Union's Zero Tolerance policy clearly states that it only applies, and is only enforced, within the walls of the Student Union, with no mention of any enforcement within the bodies that exist within its framework (namely the Guild of Societies, the Athletic Union, and Student Media).
6. This does not provide students with an adequate support structure to aid them should they experience harassment, of any nature.

AGM Believes:

1. That the Student's Union should extend the Zero Tolerance Harassment policy to include harassment of any nature, not just sexual.



2. The *Protection From Harassment Act 1997* defines 'harassment' as: 'A person's course or conduct that causes serious alarm or distress which has a substantial adverse effect on another person's usual day-to-day activities'.
3. Examples of Harassment may include: (this is not an exhaustive list)
 - Unwanted phone calls, texts, letters, emails or visits
 - Abuse and bullying online
 - Stalking
 - Verbal abuse and/or threats
4. That the Student's Union should extend the remit of its Zero Tolerance Harassment policy beyond the walls of the Student's Union building, to include groups that operate within the framework of the Union, such as the Guild of Societies, the Athletic Union, and Student Media.
5. That the Students' Union should challenge and condemn the idea that harassment is to be expected as part of normal student life and night life.
6. Objectification and stereotyping women leads to a culture of sexual harassment and its normalisation. Therefore the levels of reported harassment, particularly that of sexual harassment, severely under-represents the true number of incidents due to normalisation of harassment, embarrassment of the individual and fear of repercussions.
7. That statistics presented in the NUS and Drinkaware reports stated above severely under represent the number the incidents that have taken place. The normalisation of sexual harassment may mean that many students who were asked may not have realised that they have experienced sexual harassment or witnessed sexual harassment take place.
8. Although harassment disproportionately affects women, it can happen to anyone of any gender. Therefore, any plan of action should be gender neutral in its language and approach as all students should be free from harassment regardless of their gender.
9. That the Students' Union should dedicate itself to the safety and welfare of its students in the light of the NUS reports and other research.
10. The Students' Union has already worked on raising awareness of the Zero Tolerance policy, through use of television screens, promotional material and social media as well as emphasising the policy in Y Plas (formerly Solus) club nights and Freshers' Week. 'Guides' to the Zero Tolerance policy were also provided to all students who were moving into Residences in September 2014.
11. A lack of awareness of the Zero Tolerance policy can lead to students not reporting incidents of harassment. Similarly, if information on the Zero Tolerance policy, in both the Union and the University, is hard to find and/or difficult to understand, this may also act as a barrier to students reporting incidents.

AGM Resolves:

1. To continue to pursue the Zero Tolerance Harassment policy.
2. To extend the Zero Tolerance Harassment policy so that it includes harassment of any nature, not just sexual.



3. To extend the remit of the Zero Tolerance Harassment policy beyond the Student's Union building, to include groups that operate within the Union's framework, including the Guild of Societies, the Athletic Union, and Student Media.
4. To liaise with the University to ensure that the University's own Zero Tolerance policy is clear and accessible to students.
5. To continue to provide a summary of the Students' Union Zero Tolerance policy and also the University's policy on the website and in promotional material.
6. To confirm or adjust our current disciplinary and complaints procedures so that they are in line with the Zero Tolerance policy, including possibly updating contact details.
7. For elected committee members of the Residences Associations to be informed of the University and Union Zero Tolerance policy in both the University and Union and how to signpost students to the right services and support.
8. For Students' Union staff and student staff to receive full training on the Zero Tolerance policy, including security. At least 50% of Students' Union staff and student staff ought to receive training by September 2017. This training could be delivered internally or delivered by NUS.
9. To continue to raise awareness of the Zero Tolerance policy through social media, the Students' Union website and promotional material as well as holding events and delivering Equality and Diversity workshops to club and society committees.
10. To establish a Zero Tolerance policy pledge for students and Students' Union staff to sign online so that students and Students' staff can take a proactive stance on the policy. This has been very successful at Manchester University Students' Union as part of their 'We Get It' campaign.
11. To clarify in any promotional material, social media and training where students can go if they seek additional help and support (Student Support Centre, Student Advice in the Students' Union, Personal Tutor etc.)

Proposed by: Emily Broad

Seconded by: Oliver Canning

RESOURCES

1. National Union of Students (NUS) '*Hidden Marks*' report 2010: http://www.nus.org.uk/Global/NUS_hidden_marks_report_2nd_edition_web.pdf
2. NUS '*Lad Culture and Sexism Survey*' August/September 2014: <http://www.nus.org.uk/en/news/nus-research-reveals-one-in-four-students-suffer-unwelcome-sexual-advances/>
3. Drinkaware '*Drunken nights out: motivations, norms and rituals in the night time economy*' report September 2014: <https://www.drinkaware.co.uk/check-the-facts/effects-on-your-safety/sexual-harassment#research>
4. Cardiff University Students' Union website summary of the Union's Zero Tolerance policy: <http://www.cardiffstudents.com/your-voice/campaigning/zero-tolerance/>



5. Cardiff University's Procedures for the Resolution of Students' Concerns/Issues:
<http://www.cardiff.ac.uk/regs/sfs/regs/1213acadregs/3.05%20-%20Procedures%20for%20the%20Resolution%20of%20Students%20Concerns,Issues%20-%20NO%20CHANGES.doc%202.pdf>
6. Protection from Harassment Act 1997, s4A s(1)(b)(ii)
7. Cardiff University's 'Dignity at Work and Study policy' which contains their Zero Tolerance policy:
<http://www.cardiff.ac.uk/govrn/cocom/equalityanddiversity/dignityatwork/>
8. Manchester University Students' Union 'We Get It' campaign against sexual harassment, including the Zero Tolerance policy pledge: <http://manchesterstudentsunion.com/wegetit>



MOTION FIVE

Periods in Poverty

AGM Notes

- There is no funding of menstrual products for women in hardship. With limited or no access to sanitary products, women in hardship are often forced to go without.
- A petition (<http://bit.ly/1CfmgW4>) calling on the Government to give shelters it's money to buy tampons and sanitary towels has attracted more than 111,000+ signatures to date. This confirms this is topical and relevant to today's social climate.
- *Homelessness*— According to the Homelessness in Wales Report (2015-16), 1,275 Cardiff households were assessed as homeless which is the highest in the country. 41 per cent of these households were females.
- *Migrants & Refugees* — The Census for Wales (2011) shows out of all non-UK born residents in 2011, 49.9% were female.

A questionnaire completed by students showed:

- 100% of respondents stated they would donate, and be more likely to donate, if a donation bin was present.
- Students have identified they want the donations to go to refugee women, homeless women, shelters and food banks.

Student chosen charities have already shown support, and are gratefully welcome the donations.

AGM Believes

The AGM believes that it should promote dignity for everyone.

The AGM should promote and facilitate a student led project to assist with health inequalities on a local scale.

The AGM believes in its social responsibility role within the local community, and its commitments to



giving back to the local community,

The AGM believes it's essential that Cardiff University fosters a sense of voluntarism and community spirit among its staff and students.

AGM Resolves

Donation bins for menstrual products in Cardiff University's female toilets, in each School in University in the female toilets / gender neutral toilets.

Students will initially co-ordinate charities and donations. Once regular routines and roles are established the responsibility will rely on charities' to pick up the donations – promoting the project's longevity and sustainability.

This is a student led initiative to promote dignity for everybody.

Proposed by: Fiona Munnely – Women's Association

Seconded by: Jessica Martyn

