

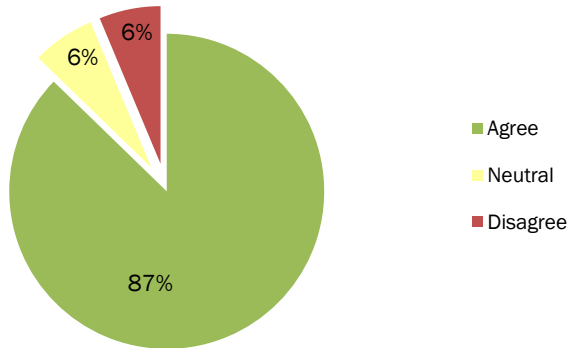
2015 Postgraduate Taught Experience Survey summary report for the College of Biomedical and Life Sciences

n=827 (44.0% response rate)

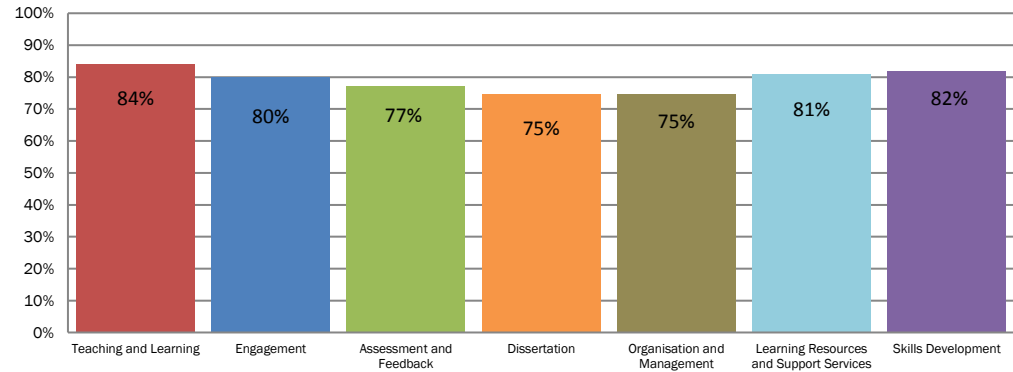


The Postgraduate Taught Experience Survey (PTES) is a national online survey that looks at seven thematic areas: the quality of teaching and learning, engagement, assessment and feedback, dissertation, organisation and management, learning resources, and skills development. The survey also provides the opportunity to ask additional questions about some of the services and facilities specific to Cardiff University that are provided for postgraduate students.

Overall, I am satisfied with the quality of my course



2015 Thematic Area Performance



Results are presented as whole numbers for ease of reading, with rounding performed at the last stage of calculation for maximum accuracy. Therefore in some instances, results may not total 100%

RESULTS

Highlights

The three highest scoring statements	% agreement
The course is intellectually stimulating	92%
The course has enhanced my academic ability	92%
Staff are good at explaining things	90%

Lowlights

The three lowest scoring statements	% agreement
The Graduate Centre (at Heath Park or Cathays Park) offers social facilities and events that enhance the postgraduate experience.	42%
The Graduate Centre (at Heath Park or Cathays Park) offers appropriate facilities to support my study.	48%
I am encouraged to be involved in decisions about how my course is run	59%

STATEMENTS COMPARED AGAINST THE UNIVERSITY

Most Positive

The three most positive statements compared against the overall University score	% agreement	% variance
As a result of the course I feel better prepared for my future career	86%	5%
The course is intellectually stimulating	92%	5%
I have had sufficient opportunities within the structure of my programme to learn and develop professional transferable skills.	81%	4%

Least Positive

The three least positive statements compared against the overall University score	% agreement	% variance
The Graduate Centre (at Heath Park or Cathays Park) offers social facilities and events that enhance the postgraduate experience.	42%	-18%
The Graduate Centre (at Heath Park or Cathays Park) offers appropriate facilities to support my study.	48%	-17%
My School has systems and meetings in place to enable me and/or student representatives to provide feedback	63%	-10%

2015 PTES statement responses for BLS

Teaching and Learning

Staff are good at explaining things

Staff are enthusiastic about what they are teaching

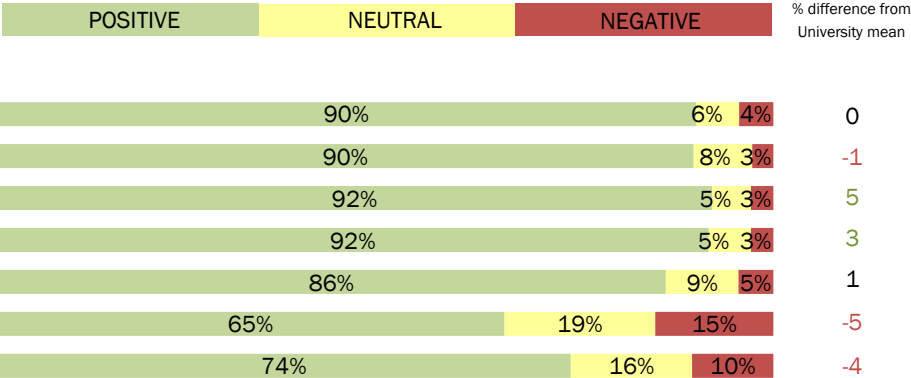
The course is intellectually stimulating

The course has enhanced my academic ability

The learning materials provided on my course are useful

There is sufficient contact time (face to face and/or virtual/online) between staff and students to support effective learning

I am happy with the support for my learning I receive from staff on my course



Engagement

I am encouraged to ask questions or make contributions in taught sessions (face to face and/or online)

The course has created sufficient opportunities to discuss my work with other students (face to face and/or online)

My course has challenged me to produce my best work

The workload on my course has been manageable

I have appropriate opportunities to give feedback on my experience



Assessment and Feedback

The criteria used in marking have been made clear in advance

Assessment arrangements and marking have been fair

Feedback on my work has been prompt

Feedback on my work (written or oral) has been useful



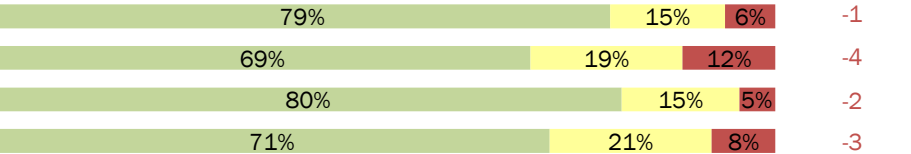
Dissertation

I understand the required standards for the dissertation / major project

I am happy with the support I received for planning my dissertation / major project (topic selection, project outline, literature search, etc)

My supervisor has the skills and subject knowledge to adequately support my dissertation / major project

My supervisor provides helpful feedback on my progress



Organisation and Management

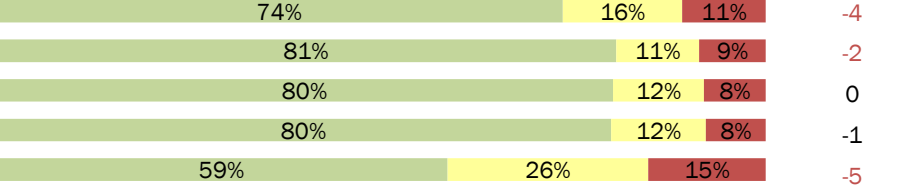
The timetable fits well with my other commitments

Any changes in the course or teaching have been communicated effectively

The course is well organised and is running smoothly

I was given appropriate guidance and support when I started my course

I am encouraged to be involved in decisions about how my course is run



Learning Resources and Support Services				
The library resources and services are good enough for my needs (including physical and online)	84%	10%	6%	-2
I have been able to access general IT resources (including physical and online) when I needed to	85%	10%	5%	-4
I have been able to access subject specific resources (e.g. equipment, facilities, software) necessary for my studies	79%	17%	4%	-6
I am aware of how to access the support services at my institution (e.g. health, finance, careers, accommodation)	76%	17%	7%	-2
Skills Development				
As a result of the course I am more confident about independent learning	87%	11%	3%	2
My confidence to be innovative or creative has developed during my course	78%	16%	6%	1
My research skills have developed during my course	84%	11%	5%	-1
My ability to communicate information effectively to diverse audiences has developed during my course	75%	20%	5%	-2
I have been encouraged to think about what skills I need to develop for my career	81%	14%	5%	2
As a result of the course I feel better prepared for my future career	86%	10%	4%	5
Overview				
Overall, I am satisfied with the quality of the course	87%	6%	6%	1
Institutional Questions				
I have had sufficient opportunities within the structure of my programme to learn and develop research related skills.	79%	16%	6%	-3
I have had sufficient opportunities within the structure of my programme to learn and develop professional transferable skills.	81%	14%	5%	4
There are sufficient University support services for postgraduate students.	66%	28%	6%	-7
The Graduate Centre (at Heath Park or Cathays Park) offers appropriate facilities to support my study.	48%	47%	5%	-17
The Graduate Centre (at Heath Park or Cathays Park) offers social facilities and events that enhance the postgraduate experience.	42%	53%	5%	-18
I am aware that postgraduate students can be appointed as student academic representatives.	75%	15%	10%	-6
My School has systems and meetings in place to enable me and/or student representatives to provide feedback.	63%	29%	8%	-10
Overall, my School has effective representation systems for postgraduate students.	58%	35%	7%	-10