

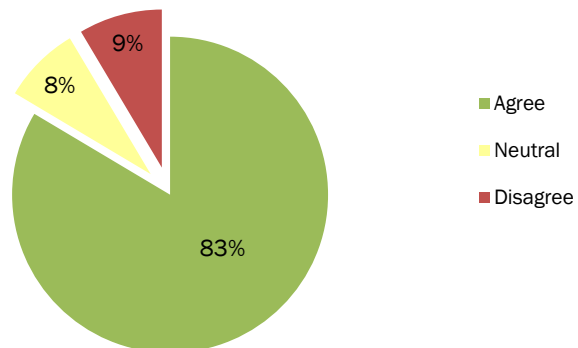
# 2015 Postgraduate Research Experience Survey summary report for the College of Physical Sciences and Engineering

n=473 (66.9% response rate)

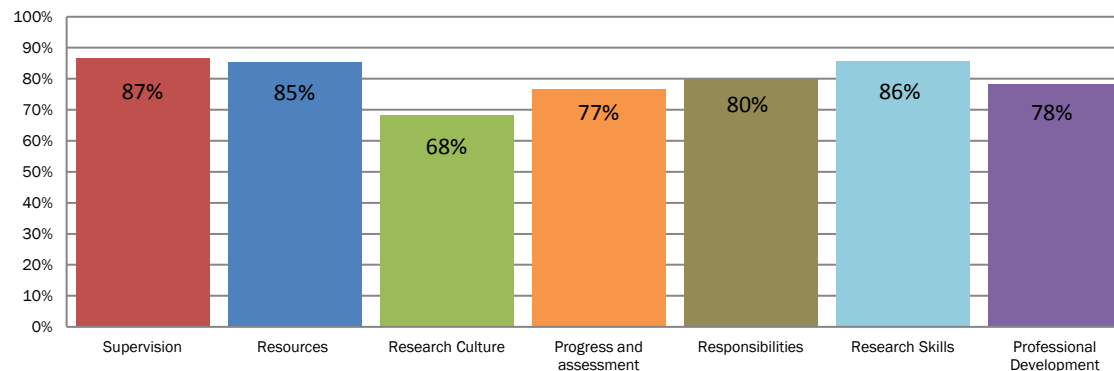


The Postgraduate Research Experience Survey (PRES) is a national online survey that looks at eight thematic areas: supervision, resources, research culture, progress and assessment, responsibilities, research skills, professional development and overall experiences. The survey also provides the opportunity to ask additional questions about some of the services and facilities specific to Cardiff University that are provided for postgraduate students.

## Overall, I am satisfied with the experience of my research degree programme



## 2015 Thematic Area Performance



Results are presented as whole numbers for ease of reading, with rounding performed at the last stage of calculation for maximum accuracy. Therefore in some instances, results may not total 100%

## RESULTS

### Highlights

The three highest scoring School statements

Statement	% agreement
My supervisor/s have the skills and subject knowledge to support my research	94%
I have regular contact with my supervisor/s, appropriate for my needs	90%
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	90%

### Lowlights

The three lowest scoring School statements

Statement	% agreement
I am actively encouraged to interact with researchers across the University	38%
I am actively encouraged to interact with researchers within the School who are outside my immediate subject area	50%
I find the progress monitoring helpful	59%

### Most Positive

The three most positive statements compared against the overall University score

Statement	% agreement	% variance
My institution values and responds to feedback from research degree students	69%	3%
I feel part of the research community in my School	65%	2%
There is adequate provision of library facilities (including physical and online resources)	89%	2%

### Least Positive

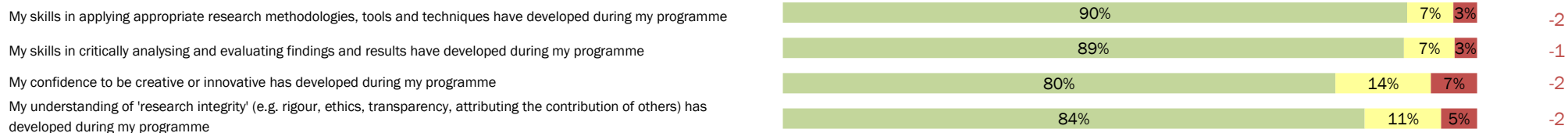
The three least positive statements compared against the overall University score

Statement	% agreement	% variance
I understand the required standard for my thesis	76%	-5%
I have reviewed my development needs in relation to personal and professional skills and assessed how I need to progress them	69%	-4%
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77%	-4%

## 2015 PRES statement responses for PSE

	POSITIVE	NEUTRAL	NEGATIVE	% difference from University mean
<b>Supervision</b>				
My supervisor/s have the skills and subject knowledge to support my research	94%	3%	3%	-1
I have regular contact with my supervisor/s, appropriate for my needs	90%	4%	6%	0
My supervisor/s provide feedback that helps me direct my research activities	87%	7%	6%	-2
My supervisor/s help me to identify my training and development needs as a researcher	75%	14%	11%	-2
<b>Resources</b>				
I have a suitable working space	83%	6%	11%	0
There is adequate provision of computing resources and facilities	84%	6%	10%	1
There is adequate provision of library facilities (including physical and online resources)	89%	6%	5%	2
I have access to the specialist resources necessary for my research	86%	9%	6%	2
<b>Research culture</b>				
My department provides a good seminar programme	77%	14%	9%	-3
I have frequent opportunities to discuss my research with other research students	69%	19%	12%	-3
The research ambience in my department or faculty stimulates my work	66%	20%	14%	-3
I have opportunities to become involved in the wider research community, beyond my department	61%	23%	15%	-2
<b>Progress and assessment</b>				
I received an appropriate induction to my research degree programme	74%	16%	10%	-4
I understand the requirements and deadlines for formal monitoring of my progress	82%	9%	9%	0
I understand the required standard for my thesis	76%	15%	9%	-5
The final assessment procedures for my degree are clear to me	74%	15%	11%	-2
<b>Responsibilities</b>				
My institution values and responds to feedback from research degree students	69%	23%	8%	3
I understand my responsibilities as a research degree student	89%	8%	3%	0
I am aware of my supervisors' responsibilities towards me as a research degree student	84%	9%	7%	-4
Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	77%	13%	10%	-4

### Research skills



### Professional development



### Overall experience



### Institutional questions

